

### Literacy

- Continue to learn set 2 and set 3 sounds and to segment and blend simple words to read and spell
- Daily reading as part of Read Write Inc.
- Develop spelling rules
- Use a capital letter to begin sentences and to start a proper noun
- Begin to use different punctuation
- Listen to stories
- Explore non-fiction books
- Develop descriptive narratives



### Numeracy

- Learn counting in different amounts
- Learn 2, 3, 5 and 10 multiplication facts
- Learn number sequences
- Learn place value of numbers with 2 and 3 digits
- Addition and subtraction facts of 10 and 20
- Addition and subtraction using two 2-digit numbers
- Measure using standard and non-standard measurements
- Learn to use money to pay and give change
- Know names and properties of 2D and 3D shapes.



### PSHE

- Know that everyone has feelings
- Know that we can affect other people's feelings
- Know the difference between good and bad choices
- Develop our relationships with others



**Please NAME your child's belongings. Remember **HEALTHY** snacks, and **WATER** in water bottles.**

## **Curriculum Overview**

### **Spring Term 2026**

#### **Traditional Tales**

#### **Wrens, Woodpeckers & Kingfishers**

### Science

- Learn about different materials and their properties
- Identify materials and their suitability
- Explore plants and their needs
- Name common plants and identify seeds



### Knowledge of the World

- Learn about how we know so much about Pompeii.
- Understand what is meant by 'evidence'.
- Ask questions about why people did things and the effects of what they did.
- Explore the school grounds and investigate the local area
- Use floor maps and jigsaws to introduce and develop geographical concepts



### Art/D&T

- Develop knowledge about what is a sculpture and know sculptures are three dimensional
- Explore different types of fabric and how to cut them
- Design a puppet to tell a traditional tale
- Learn to thread a needle and create a 'running' stitch

### PE Days

Wrens – Tuesday – indoor PE - Gym  
Thursday – outdoor PE - Games  
Woodpeckers – Wednesday – indoor PE - Gym  
Tuesday – outdoor PE - Games  
Kingfishers – Thursday – indoor PE - Gym  
Tuesday – outdoor PE - Games



On PE days, earrings must be removed or tape/plasters used to cover up earrings. You are welcome to provide your own tape or plasters for this.

### Music

- Chant in time with others.
- Make changes to the dynamics (volume) of their voice to represent a character.
- Experiment with different sounds on the same instrument.



### ICT

- Plan and give instructions to make things happen.
- Try things out and explore what happens.
- Predict the outcomes for a programmable toy.
- Develop early programming skills.
- Introduce children to what an algorithm is.



### R.E

- Learn the story of Passover and why it is important to Jewish people.
- Learn the story of Easter and why it is important to Christian people.



### P.E

#### Games

- Explore dribbling, using hands and feet
- Explore throwing and catching accurately

#### Gym

- Develop technique and control when performing shape jumps.
- Develop technique in the barrel, straight and forward roll.
- Link gymnastic actions to create a sequence.

### WOW Day

Chinese New Year Day in school Tuesday 24th Feb  
Year of the Horse